

**PROFESSIONAL LICENSURE DIVISION[645]**

**Adopted and Filed**

Pursuant to the authority of Iowa Code section 147.76, the Board of Psychology hereby amends Chapter 240, "Licensure of Psychologists," and Chapter 241, "Continuing Education for Psychologists," Iowa Administrative Code.

These amendments rescind the provision for Board review of non-American Psychological Association (APA)/Canadian Psychological Association (CPA)-accredited or Association of State and Provincial Psychology Boards (ASPPB)-designated doctoral programs for licensure applicants who were matriculated in such programs prior to January 12, 2005; clarify the eligibility requirements for the national examination; provide for the multijurisdictional Certificate of Professional Qualification (CPQ) to be accepted as meeting the qualifications for licensure by endorsement; provide continuing education credit hours in the category of ethics, laws and regulations to Board members for attendance and participation at Board meetings; require additional criteria for approval of continuing education hours of credit per biennium that may be used for scholarly research and preparation of new courses; add the category of presentations to other professionals for continuing education credit; and increase the combined number of continuing education hours of credit per biennium that may be used for research, course preparation, and presentations to other professionals.

Notice of Intended Action was published in the Iowa Administrative Bulletin on July 10, 2013, as **ARC 0834C**. A public hearing was held on August 5, 2013, from 1 to 2 p.m. in the Fifth Floor Board Conference Room, Lucas State Office Building. No public comments were received. However, the Board determined that an effective date is necessary for the new continuing education requirements in paragraph 241.3(2)"c," to allow licensees to apply continuing education hours accrued pursuant to the current requirements for the 2014 license renewal. No other changes were made to the noticed amendments.

After analysis and review of this rule making, no impact on jobs has been found.

These amendments are intended to implement Iowa Code chapters 154B and 272C and Iowa Code section 147.36.

These amendments will become effective on October 23, 2013.

The following amendments are adopted.

ITEM 1. Amend paragraph **240.2(1)"d"** as follows:

~~d. No~~ Except as otherwise stated in these rules, no application will be considered by the board until:

(1) Official copies of academic transcripts sent directly from the school to the board of psychology have been received by the board; and

(2) Satisfactory evidence of the candidate's qualifications has been supplied in writing on the prescribed forms by the candidate's supervisors; ~~and~~

~~(3) Rescinded IAB 9/24/08, effective 10/29/08.~~

~~(4) Rescinded IAB 9/4/02, effective 10/9/02.~~

ITEM 2. Rescind and reserve subrule **240.3(4)**.

ITEM 3. Amend subrule 240.4(1) as follows:

**240.4(1)** To be eligible to take the national examination, the applicant shall:

a. Meet all requirements of subrule 240.2(1), paragraphs "a" to "c"; ~~and~~

b. Provide official copies of academic transcripts sent directly from the school to the board of psychology; ~~and~~

c. Provide the completed supervision registration form according to the instructions on the form.

ITEM 4. Amend rule 645—240.10(147) as follows:

**645—240.10(147) Licensure by endorsement.** An applicant who has been a licensed psychologist at the doctoral level under the laws of another jurisdiction shall file an application for licensure by endorsement with the board office. The board may license by endorsement any applicant from the District of Columbia or another state, territory, province, or foreign country who:

**240.10(1)** Submits to the board a completed application.

**240.10(2)** Pays the licensure fee.

**240.10(3)** Provides verification of a current Certificate of Professional Qualification (CPQ) issued by the Association of State and Provincial Psychology Boards (ASPPB). Applicants providing certification are deemed to have met the requirements stated in paragraphs 240.10(3) “a” to “c.” The board may license by endorsement any other applicant who:

a. Provides one of the following: the official EPPP score sent directly to the board from the Association of State and Provincial Psychology Boards, ASPPB or verification of the EPPP score sent directly from the state of initial licensure. The recommended passing score established by the Association of State and Provincial Psychology Boards ASPPB shall be considered passing.

**240.10(4) b.** Provides verification of license(s) from every jurisdiction in which the applicant has been licensed, sent directly from the jurisdiction(s) to the board office. Web-based verification may be substituted for verification direct from the jurisdiction’s board office if the verification provides:

~~a.~~ (1) Licensee’s name;

~~b.~~ (2) Date of initial licensure;

~~c.~~ (3) Current licensure status; and

~~d.~~ (4) Any disciplinary action taken against the license.

**240.10(5) c.** Shows evidence of licensure requirements that are substantially equivalent to those required in Iowa by one of the following means:

~~a.~~ (1) Provides:

(1) 1. Official copies of academic transcripts that have been sent directly from the school; and

(2) 2. Satisfactory evidence of the applicant’s qualifications in writing on the prescribed forms by the applicant’s supervisors. If verification of professional experience is not available, the board may consider submission of documentation from the state in which the applicant is currently licensed or equivalent documentation of supervision; or

~~b.~~ (2) Has an official copy of one of the following certifications sent directly to the board from the certifying organization:

(1) ~~Current Certification of Professional Qualification that was originally issued by the Association of State and Provincial Psychology Boards on or after January 1, 2002.~~

(2) 1. Current credentialing at the doctoral level as a health service provider in psychology by the National Register of Health Service Providers in Psychology.

(3) 2. Board certification by the American Board of Professional Psychology that was originally granted on or after January 1, 1983.

**240.10(6)** ~~Rescinded IAB 9/24/08, effective 10/29/08.~~

ITEM 5. Amend paragraph **241.3(2) “b”** as follows:

**b.** For all renewal periods following the second license renewal, licensees shall obtain 6 hours of continuing education pertaining to the practice of psychology in any of the following areas: ethical issues, federal mental health laws and regulations, Iowa mental health laws and regulations, or risk management. For all board members appointed to a first term beginning May 1, 2013, or later, a maximum of 2 of these hours may be obtained by providing service as a member of the board as follows:

(1) One hour of credit for attendance and participation at a minimum of three regular quarterly board meetings during the license biennium, or

(2) Two hours of credit for attendance and participation at a minimum of six regular quarterly board meetings during the license biennium.

ITEM 6. Rescind paragraph **241.3(2)“c”** and adopt the following new paragraph in lieu thereof:

c. Effective July 1, 2014, a licensee may obtain the remainder of continuing education hours of credit by:

(1) Completing training to comply with mandatory reporter training requirements, as specified in 645—subrule 240.12(4). Hours reported for credit shall not exceed the hours required to maintain compliance with required training.

(2) Attending programs/activities that are sponsored by the American Psychological Association or the Iowa Psychological Association.

(3) Attending workshops, conferences, or symposiums that meet the criteria in subrule 241.3(1).

(4) Completing academic coursework that meets the criteria set forth in these rules. Continuing education credit equivalents are as follows:

1 academic semester hour = 15 continuing education hours

1 academic quarter hour = 10 continuing education hours

(5) Completing home study courses for which a certificate of completion is issued.

(6) Completing electronically transmitted courses for which a certificate of completion is issued.

(7) Conducting scholarly research, the results of which are published in a recognized professional publication. In order to claim such credit, the licensee must attest to the hours actually spent conducting research, demonstrate that the research is integrally related to the practice of psychology, explain how the research advances the licensee’s knowledge in the field, and provide the published work.

(8) Preparing new courses on material that is integrally related to the practice of psychology and is beyond entry level. In order to claim such credit, the licensee must: attest that the licensee has not taught the course in the past or that the licensee has not substantially altered the course content; request a specific amount of continuing education credit; describe how the course is integrally related to the practice of the profession and advances the licensee’s knowledge in the field; and supply a course syllabus that supports the licensee’s request for credit.

(9) Presenting to other professionals. A licensee may receive credit on a one-time basis for presenting continuing education programs that meet the criteria of subrule 241.3(1). Two hours of credit will be awarded for each hour of presentation.

ITEM 7. Amend paragraph **241.3(2)“d”** as follows:

d. A combined maximum of ~~20~~ 30 hours of credit per biennium may be used for scholarly research ~~and~~ preparation of new courses, and presentations to other professionals.

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